

## Heathlands SEND Information Report

### Meeting the Needs of Children with Special Educational Needs and Disabilities

Our aim is for all children to be safe and happy at school as well as enabling them to meet their full potential.

At Heathlands, we have an inclusive ethos and work in partnership with children, parents, outside agencies and UWMAT to provide the best possible educational outcomes.

We have high expectations of all our children and put support in place at the earliest possible stage where it is needed. We ensure all pupils achieve their potential personally, socially, emotionally and academically in all areas of the curriculum.

***A child or young person has a Special Educational Need (SEND) if he or she has a learning difficulty or disability which calls for special educational provision to be made for them that is 'additional' or 'different' from support usually available to children of the same age.***

#### **Open and Honest Communication to ensure children are safe and happy in school**

##### **What do I do if I think my child may have Special Educational Needs or Medical Needs (SEND)?**

We operate a partnership approach and recognise that, primarily, parents/carers hold key information regarding their child. On entry into school, if you feel your child has a SEND, please inform the school and arrange to meet with the SENDCo (Mrs Begum) to pass on your concerns and any information you have about your child's SEN/medical need. We may need the names of any professionals involved in your child's care and any diagnoses that a child may have been given. In this way, we will have key information regarding professionals' names and contact details should we need to find out further information about your child's particular condition and implement recommendations for how best to meet your child's needs.

If concerns arise through the school year, please arrange to meet with the child's teacher who will listen carefully to your concerns. You may arrange to meet with the SENDCo at any point. Mrs Begum will be happy to meet with you to address your concerns and put appropriate actions in place as necessary. She can be contacted through the school office on 0121 747 2705; please phone or contact the school to arrange an appointment. You may speak to any member of our senior leadership team with any concerns that you may have.

Staff will arrange to meet with you and make you aware of any concerns that they may have.

### How will I know how well my child is doing and how will you help me support my child's learning?

Parents will have the opportunity to discuss their child's progress with class teachers at parents' evening consultations. The SENDCo is always available on these evenings for further discussion and to support parents/carers with any concerns they may have. Parents are expected to be involved in supporting their child's learning and making school aware of any difficulties that their child may be encountering. Parents/carers can support their child with homework tasks or by reinforcing class strategies.

### What support will there be for my child's overall well-being?

The leadership team, the SENDCO, along with class teachers and support staff, make sure children have the highest level of pastoral care possible. As part of our team, we have a Pastoral Lead, who works with children and families, in order to meet their emotional and social needs. We enjoy working partnerships with many agencies and ensure that support is available through outreach workers and Child and Adolescent mental Health workers (CAMHS) for families who may need additional support. Heathlands is committed to the highest standards in protecting and safeguarding the children entrusted to our care. All our staff are trained in Child Protection procedures; and the Head teacher Mr P Higgins, is specially designated to ensure the safeguarding of all children. Our school will support children by promoting a caring and positive environment within the school, encourage self-esteem and self-assertiveness and effectively tackle any bullying.

### What specialist services and expertise are available or accessed by the school?

At Heathlands, if we feel a pupil needs more specialist help, we are able to seek advice from the following professionals. If we feel that your child needs support from any of these services, school will always discuss this with you and obtain your permission before involving professionals:

Access to Education-Pupil and School Support (PSS)	Educational Psychologist (EP)	Communication and Autism Team (CAT) Social interaction and communication difficulties and Autism support	Physio and Occupational Therapists (OT) Development/coordination/sensory needs	NHS Speech and Language Therapists (SALT) And WMSLT	Community Paediatricians	Physical Difficulties School Support (PDSS) Brays Outreach	Child and Adolescent Mental Health Service (CAMHS)  Forward thinking Birmingham
Referrals made by the SENDCo, where there are ongoing	Referrals made by the SENDCo if school and parent/carers	Referrals made by the SENDCo if a formal autistic spectrum disorder (ASD)	Pupils referred by school, GP or paediatrician, when there is a	Pupils referred by school or GP to NHS service or through school for WMSLT support,	Pupils referred by school, GP or Health Visitor (under 5) when there is a specific	Service offers advice and support for pupils with physical and motor difficulties at all	Pupil referred by school or GP when there is a concern that a pupil's emotional

literacy or numeracy difficulties despite a variety of interventions having been tried within school.	have significant concerns about academic and/or behavioural or emotional development and difficulties.	diagnosis has been made, or for pupils in Key Stage 1 & 2 where school & parents/carers agree the child has significant social communication difficulties.	specific concern about aspects of fine or gross motor, physical needs, sensory difficulties.	when there is a specific concern about speech and language development. Concerns may include speech, language, communication and understanding difficulties.	concern regarding development (this can be physical, emotional, social or behavioural)	stages of their education	state is causing significant concern.
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**We also receive support from the Hearing impairment team (HIT) and Visual impairment team (VIT) as necessary.**

### School Nurse:

Pupils are referred by school when parents request additional support with issues such as sleep, diet and toileting. School nurses can also write care plans for certain conditions. They lead annual training, within school, for medical conditions like Asthma.

### COBS

The City of Birmingham School works closely with school offering support and advice for pupils who experience emotional and behavioural needs. They also meet with parents and are able to signpost, offer support and strategies for individuals. School are able to register children (with parental permission) for support from COBS.

### A Partnership Approach

At Heathlands Primary Academy, we involve parents and carers in the education of their child every step of the way. However, you are the experts on your own children, and we will happily discuss your concerns and views. As stated, parents are able to discuss concerns with a range of staff within school.

School will involve you in all the decisions about your child.

### **How are parents involved in the school and how can I be involved?**

The school has an open-door policy and we welcome parental involvement. Parents are kept informed about teaching and other events through regular newsletters, the school website, open days, parent consultation evenings and SEN/Pastoral reviews.

### **I wish to discuss something about my child?**

Please contact the school office, who will arrange for the class teacher to contact/meet with you. Further advice or support is available from the SENDCO, Mrs Begum.

### **I would like some further information about other support services in Birmingham?**

Please contact Birmingham City Council on the website below:

[www.localofferbirmingham.co.uk](http://www.localofferbirmingham.co.uk) - [Local Offer Birmingham | SEND Advice and Information](#)

## **Appropriate and Effective Teaching and Learning**

### **What training and development is done by staff to support pupils with SEND?**

At Heathlands we hold a weekly staff meeting and we hold teacher training days often at the start or the end of terms; these are used to ensure that staff have up to date knowledge of how to teach children of all abilities including those with a special educational need.

Support staff from outside agencies come into school to train teachers and teaching assistants in specific areas such as Autism, Dyslexia, Speech and Language. Staff in school receive appropriate training so they have the knowledge and confidence to support your child's needs and they are trained and equipped to offer a high level of support.

All staff are 'Team Teach' trained which enables them to act swiftly and defuse a possible incident /situation should it occur, in a safe way.

Whole school/Peer Assemblies are held so that children can be made aware of the issues around a specific disability; this enables children to be supportive of their peers and help understanding of the difficulties they may face.

### **How will school support my child and how will the curriculum be matched to my child's needs?**

All children at Heathlands receive high quality first teaching; the teacher is aware that some children may work differently to their peers and may need different levels of support in terms of scaffolding/time/visuals etc to their peers. Subsequently they provide work in the classroom which helps your child to be successful at their own level, this is called differentiation. All children are treated as individuals and the class teacher, alongside key support staff, plan appropriately differentiated activities, with appropriate support and resources to meet your child's needs. In addition, your child may receive some small group or individual support from teachers and support staff in order to make sustained progress with identified learning targets on an individual learning plan (ILP). Learning targets will be reviewed regularly and shared with parents at parents' consultation evenings and/or at reviews with the SENDCO.

Key assessments are made to ensure children are on track to meet their targets and that planning and teaching accurately addresses need; planning is regularly reviewed and evaluated to inform next steps.

### **How will my child be included in activities outside the classroom?**

As an inclusive school, all children have access to the new National Curriculum. We aim to ensure that all children, including those with SEND, are able to access all activities and school trips. We complete risk assessments for all school visits to ensure the safety of all pupils; we make reasonable adjustments for those pupils with additional medical/physical needs.

### **How accessible is the school?**

An appropriate, exciting and accessible learning environment is provided within school. The school building itself, has recently undergone an accessibility audit. Any developments with the building will be audited for accessibility.

### **How will the school help my child on transfer to secondary school?**

We have good links with our feeder secondary schools in Birmingham and work alongside key members of secondary school staff to ensure a smooth transition for our Year 6 pupils. Additional visits to schools are arranged for our more vulnerable pupils and those with additional needs.

### **How are the school's resources allocated and matched to children's needs?**

All classrooms are equipped with a wide range of resources to help children learn; these may include visual/ picture resources, practical equipment, use of ICT. Teachers use working walls, talk partners etc to stimulate the learning environment. We use visual timetables in the classrooms and can provide individual work stations where appropriate.

Specific resources for children with additional needs are kept in the SEN room which all staff have access to.