



# Nursery Autumn 2



Welcome back!

We hope you had a wonderful break and are ready for our next half term of fun and excitement.

As the weather is getting colder, can we ask for hats and warm coats to be sent in with children as we use our outdoor learning environment every day in a variety of weathers.

Many Thanks

Mrs Clarke, Ms Rankin and Mrs Wilkes

## Reminders

- Please send your child with a named water bottle into school each day.
- Please can you ensure your child has a named bag to leave on their peg with spare clothes including underwear and socks and that **EVERYTHING** is labelled (including their coat) as this really helps both them and us!
- Please check Seesaw for regular updates about your child's learning and for important dates and information.

## Key Dates

- **Concept Cat Workshop** – Monday 20<sup>th</sup> November
- 10:30 – 11:30 AM Session      2:20 – 3:20 PM Session
- **Parents evening:** Tuesday 14<sup>th</sup> and Wednesday 15<sup>th</sup> November
- **New Reception Parents Information 2024** : 29<sup>th</sup> November – 9:15am – 10:00am

## How to support your child at home

- Encourage your child to practise putting on and taking off their own coat.
- Encourage your child to use the toilet and clean themselves afterwards independently.
- Share stories daily with your child talking about what happened in them.
- Practise counting in a variety of ways such as up and down steps, cars and buses, fruit at the supermarket etc.

## **Personal, Social and Emotional Development**

We will continue practising to be independent and make attempts at doing lots of things for ourselves such as using the toilet, putting on our own coats and learning to play with our friends. We will be trying lots of new activities and exploring the resources in the classroom and outside area.

This half term we will be focusing on Resilience and our friend Ricky Resilience will be there to help us ensure we try different ways to solve problems and challenges in our learning and to encourage us to show interest and understanding of other's beliefs and cultures.

## **Communication and Language**

We will continue learning to listen in a wide range of situations such as during our family group sessions or to a story as a whole class. We will practise and work hard to remember to listen to our friends and teachers and respond to conversations they have with us.

We will focus on what a good listener looks like and use our reminder cards to help us with our listening skills. We will play lots of games to remember how to look at the person who is talking and to make sure we listen to all of the words.

We will be encouraged by our teachers to talk to our friends telling them what we would like to play and to help us solve conflicts if a friend has done something that has made us feel unhappy.

## **Physical Development**

We will continue to use our outdoor area to develop movement skills such as balancing, pedalling, throwing and catching, skipping, hopping and jumping. We will also be developing the physical skills that we need to become successful writers, through a wide range of activities such as pulling and rolling tyres, stacking crates and lifting wooden planks. Our teachers will help us to develop strong muscles in our hands, fingers and wrists through activities involving, threading, squeezing, pinching and twisting. This will enable us to become great writers!

## **Maths**

This half term we will be focusing on learning and recognising numbers 1- 5. We will together, with the help of the Numberblocks, learn to recognise what small amounts look like enabling us to know how many without the need to count. We will practise representing numbers with dots, lines, our fingers and by mark making. We will spend time learning how to count out amounts of objects and things we can't see such as claps during family group time and in our independent play.

## **Literacy**

This half term we will be sharing lots of stories by our focus author Eric Carle. We will be encouraged by our teachers to join in with the repeated phrases in the stories and to retell them with the help of added actions and signs.

Our early phonics journey continues this half term with us exploring instrumental sounds and sounds and rhythms we can create with our bodies such as clapping, stamping, shouting and whispering etc. This all helps to enable us to distinguish between different sounds and to develop awareness of rhythms.

Some of us will begin to learn how to write our names this half term, focusing on how to form each letter correctly.

## **Understanding the World**

We will be discussing the celebration of Christmas and traditions we have with our own families around this holiday period and how these are similar or different to other celebrations in different cultures.

We will talk lots about Winter and what changes are happening. We will go on Winter walks around school and collect lots of natural objects to explore and observe.

## **Expressive Arts and Design**

We will continue learning about colours, including colour mixing using our newly learnt knowledge to help us make the correct colours for artwork we want to produce. We will be developing our own imaginative ideas especially in our role play area – A Christmas Workshop deciding how to wrap the presents and what toys to give out as well as taking on different roles. There will be lots of opportunities to explore new materials and resources freely to develop our own ideas of how to use them and