



# Nursery Spring 2



Welcome back!

It's another half term packed full of fun and adventure for Nursery and we are so excited to get started!

Don't forget to look at Seesaw for a glimpse into our action packed days and if you have any questions please do ask at the door.

Mrs Clarke, Ms Rankin and Mrs Wilkes

## Reminders

- Please send your child into school with a named drinking bottle each day.
- Please can you ensure your child has a named bag to leave on their peg with spare clothes including underwear and socks and that **everything** (including their coat) is labelled as this really helps them and us!
- Please check Seesaw for regular updates about your child's learning and for any important dates and information.

## Key Dates

**Parents evening** - Monday 18<sup>th</sup> March and Wednesday 20<sup>th</sup> March (Booking time slots will open soon.)

**Careers Day** – Wednesday 6<sup>th</sup> March

**World Book Day** – Thursday 7<sup>th</sup> March

## How to support your child at home

Encourage your child to be as independent as possible – taking off and putting on their own coat and shoes, making attempts at doing up zips and buttons, using the toilet, wiping, flushing and washing their hands and tidying away their own toys etc.

Share stories together, talking about what they can see on each page, what happened in the story and if they liked or disliked the book.

Practise counting in a variety of ways such as up and down stairs, place settings at the table etc.

Encourage lots of mark making eg writing cards, shopping lists, drawing/painting pictures etc.

## **Personal, Social and Emotional Development**

We have now built some wonderful relationships in Nursery with our teachers and our friends.

We are now challenging ourselves to play together fairly, listening to and sharing ideas of how and what we could do and using our words to sort out any conflicts that happen during our play.

Our value this half term will be Perseverance. Our friend Pete Perseverance will help us learn not to give up on something even when it's really tricky.

## **Communication and Language**

We are becoming really confident talkers now and during family group time and story time can talk about and retell parts of stories that are familiar to us.

This half term we are focusing on answering what, when, where and why questions. Why questions are really tricky because we have to listen to and understand the information and then say what we think.

You can help us at home by asking us simple why questions such as – why do we need our coats today or why are we putting our pyjamas' on?

## **Physical Development**

As the weather begins to get warmer we will have the opportunity to spend more time outside building our muscle strength and co-ordination. Having fun building dens, obstacle courses, digging in wet sand and dragging, pouring and tipping water all helps us to develop our sense of awareness about our bodies and how to control them. We will continue with our fine motor control too and challenge ourselves with continued use of scissors, mark making tools, rollers, cutters and games requiring us to squeeze and pinch.

## **Maths**

We will be revisiting shape this half term, naming our common 2D shapes and saying what we notice about them – a square has 4 sides that are all the same, a triangle has 3 corners. We will also spend some time exploring size, using vocabulary like big/biggest and small/smallest to describe objects and will have opportunities to also order objects relating to their size.

Of course, we will also be continuing with our number learning, ensuring we can count confidently, recognise numbers to 5 and count small sets of objects.

## **Literacy**

This half term will be sharing Traditional Tales such as The Three Little Pigs, The Enormous Turnip, The Gingerbread Man and Goldilocks and the Three bears. We will talk about the similarities and differences between these tales and will join in with and independently retell them using story props and story maps.

Our phonics journey moves onto oral blending this half term where we will learn to listen to sounds and blend them together to hear the word. Fred our phonics frog will help us with this as he only talks in 'Fred Talk'. Be sure to check out Seesaw to see us playing some oral blending games with our teachers and ask at the door if you want to know how to help us play at home.

## **Understanding the World**

Our traditional tales will provide opportunities to explore real life materials and the environment around us. Our teachers will encourage us to use our senses and talk about what we can see, hear, feel and smell.

This half term sees us enjoy the celebration of Easter. We will learn about the Easter story and why it is so important to Christians and of course we will be enjoying some Easter treats such as Hot Cross Buns and Chocolate eggs! Yum Yum!

## **Expressive Arts and Design**

We will be exploring more colour mixing opportunities this half term learning how to make colours lighter and darker using white and black paint.

As our creative skills develop, our teachers will challenge us to draw using enclosed shapes such as circles for heads and bodies and to look closely at real life objects to ensure we add detail such as the correct amount of legs or use the correct colour.