HEATHLANDS PRIMARY ACADEMY

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| **Timescale** | **Pupil Premium Funding per child** | **PPG Allocation** |
| **September 2017 – July 2018** | **Proposed 202 x £1,320** | **£266,640 actual** |

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| **Areas of Development** | **Costs** | **Intended Outcomes** | | | **Impact / Outcomes** |
| KS1 TA intervention in Phonics, R, W, M  KS2 TA interventions in R, W, M  (includes percentage of Teaching Assistant hours, 50% of Deputy Headteacher salary & 50% of HLTA salary, including on costs) | **£152,449** | * 70% children to be at ARE or above by the end of the year in R, W, M * 90% to achieve the Year 1 Phonics test in June 2017 ( all PP children to pass) * 100% ()Year 2 children that retest Phonics – pass * Year 3 children phonics, BWA and maths interventions to close gaps * Year 4 phonics, BWA and maths interventions to close gaps * EAL children – new to the country to receive specialist support each day ( this is increasing monthly) * Year 5/6 maths, reading and writing(BWA) boosting - to achieve ARE year end * Clear targets for PP children reviewed at PPM | | | * **All children working below ARE to achieve ARE or better.** * **Half termly PPM will assess progress and next steps** * EAL children to develop vocab knowledge and be confident and access curriculum |
| Year 3 children -27 PP to learn to swim and be safe in the water  (transport & baths hire) | **£8,643** | * 2 classes timetabled to swim * 100% children are able to swim * Water confidence developed * Increased levels of wellbeing, health and confidence in children | | | * 100% PP children can swim |
| * 1. Experienced teachers for targeted   Yr 6 pp individuals in order to accelerate rates of progress and improve self-confidence | **£10,705** | * Progress evident through data scrutiny * Clear targets set * Confidence, self-esteem raised   Cost of supply cover for 6x1/2daysessions per term at £120 per session | | | * Data will show accelerated learning of pupils. * Increase in attainment at end of year group * Upper KS2 – PP to support underachievement, raise self-esteem and confidence |
| To provide a commitment to our PP children by providing a warm, nutritious breakfast at the beginning of the school day | **£20,186** | * Impact upon child poverty * Promote daily attendance at school – 43% PP children attend * Children do not begin the day hungry * will reduce contribution from PP if proposal to charge parents of non-pupil premium pupils to attend breakfast club is implemented | | | * Increase to 60/70% children to attend and eradicate late marks and instil readiness for learning |
| To provide fruit each day in KS2 to support healthy eating | **£5,130** | * Impact upon current research in reducing excess weight levels in Rec and Year 6 children to 22.6% and 33.9% (2018) | | | * All children eat fruit and are encouraged to make healthy choices each day * Reduction in unhealthy snacks consumed at school * To support current research in reducing excess weight levels in Rec and Year 6 children to 22.6% and 33.9% (2018) |
| Music Specialist to deliver high quality music lessons and instrument tuition | **£6,548** | * High quality music provision for children in Year 4 * Develop musical skills and an appreciation of music * Disadvantaged pupils undertake Music tuition | | | * 2 classes timetabled for Music provision * 23% disadvantaged pupils take part in music tuition |
| Senior Learning Mentor & Learning Mentor to work with vulnerable children to support learning and offer support strategies for children and their families (10).  Also to work with children requiring behaviour support alongside Play Therapist (Hearts and Minds) | **£58,375** | * Self-confidence increased * Regular attendance at school * Vulnerable pupils making ARE or better than expected progress in R,W,M * Families attending meetings * Improve links with vulnerable families * Engage families in school life * Positive outcomes for children and their families * Behaviour expectations taught and reinforced allowing children to work in their classes and in small groups | | | * 100% of pupils making better or exceeding targets in R, W, M * 100% attendance in arranged meetings * Vulnerable families engaged with school |
| PP Gifted and Talented to do outreach workshops  Support for funded Educational visits | **£4,000** | * Improved confidence in social skills/self esteem * Narrowing gap between non pp and pp * Support for all families to enable all children to access educational visits | | | * Evidence of SLM linking with families * Evidence of positive impact on pupils and families * Positive feedback from those involved. |
| Life Education Bus | **£1,700** | * Supporting PHSE issues | | |  |
| Speech and Language Therapist | **£10,500** | * Supports children with sp/lang | | |  |
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|  | **278,236** | |  | | |