

Welcome back!! Thank you again for your continued support.

Any questions or concerns please speak to a member of staff.

Mrs Pountney, Mrs Freeman, Miss Robinson, Mrs Hyde and Mrs Perks.



# Reception Spring 2



## Please can you...

- Name everything clearly
- Bring a water bottle every day
- Bags with spare clothes please leave at school until needed
- **No additional bags are needed at school** - we will provide a book bag for all children
- Please bring a waterproof coat every day as we go out in all weathers!

## Key Dates

- Wednesday 6<sup>th</sup> March: Careers day
- Thursday 7<sup>th</sup> March: World Book Day - children to dress up as their favourite character or word e.g. spotty
- Monday 18<sup>th</sup> March: Parents evening
- Wednesday 20<sup>th</sup> March: Parents evening
- Friday 22<sup>nd</sup> March: Half term Break
- Monday 8<sup>th</sup> April: Inset day
- Tuesday 9<sup>th</sup> April: Children return to school

## Websites

- For phonics support <https://www.ruthmiskin.com/parents/>
- Cosmic kids' yoga <https://www.youtube.com/user/cosmickidsyoga>
- Seesaw information <https://web.seesaw.me/familie>

## **Personal, Social and Emotional Development**

This half term we will be looking at our own dreams and goals which ties in with our 'careers day' and what we want to be when we are older. We will also be looking at staying healthy, what being healthy looks like, how to stay safe both at home and at school.

## **Physical Development**

We will be remembering to use the outdoor equipment safely and carefully and continue to develop the skills needed to when running, jumping, dancing, hopping, skipping and climbing. We will also continue to hold a pencil effectively, use scissors independently and gain confidence when drawing.

## **Literacy**

'Talk for Write' has been truly wonderful for us in Reception and we can't wait to continue this half term, learning the texts 'Whatever Next', and 'Little Red Hen'. We will also be reading 'Lost and Found', 'Zog' and 'The Extraordinary Gardener'. In phonics, we will be focusing on matching the sounds to letters, oral blending, reading CVC words and finally moving onto reading and writing short captions and sentences. We are also learning lots of new 'tricky words', to recognise them, and to read and write them in a sentence. Your child's teacher will move them onto the next stage when they are ready.

## **Communication and Language**

This half term we will be continuing with to share our ideas with a partner and show that we understand how to be a good listener. We will have lots of opportunities to share our thoughts with the whole class as well as in pairs and small groups. Our teachers will be supporting us to answer questions in full sentences and offer comments that are relevant and thoughtful.

## **Maths**

This term we will be moving onto to developing a deep understanding of numbers from 5-10. We will be subitising small amounts, looking at the composition of amounts to 5 and beyond and explore the order of numbers and what this means. We will be developing our understanding of what 'one more' means when counting out loud and how amounts are represented by numerals.

## **Understanding the World**

There are lots of celebrations and events happening this half term that we will be exploring; Easter, what healthy food looks like, how to make bread and where it comes from, planting and growing, different types of jobs and how different people help us. We will also be continuing with lots of things from our Curriculum Promise such as exploring the artists Richard Long, Georges Seurat and Jackson Pollock, the composer Vivaldi and the authors Oliver Jeffers and Julia Donaldson.

## **Expressive Arts and Design**

The skills we will be developing this half term are drawing with accuracy, tearing paper, wrapping using a range of media, attaching with glue, tape or pipe cleaners and selecting an appropriate colour for a purpose. We will continue to act out stories using props and actions as well as learning a range of seasonal songs for spring time.