



Year 1 Summer 1



We are really excited to start our new topic 'Paws, Claws and Whiskers'.

Soft fur, sharp claws and twitching whiskers. What's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers?

From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep. Do you know how to look after a rabbit? A cat? Or even a snake? Who is a herbivore and who is a carnivore?

Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, prime or milkshakes please.
- Please stand back from the gate when collecting and be patient. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children can bring a healthy snack into school for breaktime. Fresh fruit is not provided in KS2.

Key Dates

PE – 10P: Monday **1R: Tuesday**
Please arrive in PE kit; earrings removed for safety.

Visit to West Midlands Safari Park: Tuesday 7th May

Websites

Please ensure you have access to the below websites - personal login details have been shared.

Seesaw

Prodigy

English

In English we will be looking at information texts about how to look after a pet. We will also be reading the classic tale of 'The Tiger Who Came to Tea'. We will learn the story by heart and then 'innovate' it by changing aspects of the story such as the characters. Work on sentences will continue, especially the use of capital letters, finger spaces and full stops. Question marks and exclamations marks will also be revised. We will also be learning the Year 1 common exception words. We will also continue with our daily phonics lessons.

History & Geography

Our Humanities this half term will mostly be Geography based. The children will investigate maps and the features that can be found. We will continue to learn about the seven continents and five oceans of the world. Maps of where different animals can be found will be looked at and why certain animals live where they live.

PSHE & RE

The theme for this half terms RE is 'Shabbat' and the key question we will be looking at is "Is Shabbat important to Jewish children?"

In PSHE, we will be learning about 'Relationships' including families, friends, people who help us and being our own best friend.

Science

In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat.

Maths

This half term will focus on:

- Place value (within 50)
- Multiplication and division
 - Fractions

The children will learn about numbers up to 50 through practical and paper-based lessons. The children will use a variety of maths equipment to help them get a better understanding of counting in 2s, 5s and 10s.

Key Maths Vocabulary

Tens, ones, groups of ten, greater than, less than, twos, fives, tens, equal groups, repeated addition, whole, half, quarter.

Physical Education – Ball Skills

Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games.

Music

'Having fun with improvisation'

Improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. When you improvise, you can do it on your own or in groups.

Computing

'BeeBot'

In Computing, the children will be looking at the topic of 'Simple Algorithms and Programs'. The unit will begin with unplugged sessions where the children will look at the importance of simple algorithms and 'debugging' any mistakes they may contain. This will then move on to using programmable toys – 'BeeBots' – to plan routes using simple algorithms.

Art

In Art, children are introduced to the idea that many artists use flora and fauna to inspire their work. We look at artists who used drawing as a way to accurately capture the way plants and insects look, and artists who use their imagination to create their own versions of flora and fauna.