



Year 2
SPRING 1



Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- **Label all your children's belongings** – children to bring a drink of water – no fizzy pop, prime or milkshakes please.
- Please stand back from the gate when collecting and be patient. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children to bring a healthy snack into school for breacktime. KS1 are provided with fruit each day.

Key Dates

PE – 2F: THURSDAY **2P: FRIDAY**

Please arrive in PE kit; earrings, rings, watches and necklaces removed for safety.

Our PE uniform is:

- ◆ Black tracksuit bottoms/shorts
- ◆ White t-shirt (plain)
- ◆ School jumper or plain black hoodie.
- ◆ Trainers or pumps

RE DAY – 19th January 2024

TRIP TO TAMWORTH CASTLE – Friday 24th February 2024

Websites

Please ensure you have access to the below websites.

Seesaw

MyOn / Oxford Owl

Times Tables Rock Stars

English

Writing in sentences with accurate punctuation will still be a key focus for the start of the term . We will then be moving on to writing stories based upon King Arthur and the Sword in the Stone.

Every morning, we will be in RWI groups for either phonics or reading comprehension, spelling and handwriting or grammar work.

Handwriting will continue to be a priority in lessons.

History & Geography

We will be learning about castles through the ages, why they were built where they were, parts of a castle and jobs in a castle. We will be visiting Tamworth Castle next half term to support us with our learning in this topic.

PSHE & RE

This Term's topic is 'Dreams and Goals' and we will be looking at our hopes and dreams for the future and for this year.

In RE, we will be learning about Passover, Judaism and the importance, for Jewish people, to do what God asks them to do.

Science

USES OF EVERYDAY MATERIALS

Initially, we will be looking at different materials making sure that we can name the material and describe some of its properties.

We will then think about the suitability of different materials for particular uses.

Finally, we will see how the shape of a solid object can be changed by twisting, bending, squashing and stretching.

Maths

This term the following topics will be taught: shape, multiplication and division and money. Children will revise number and place value using daily recall tasks and arithmetic tasks. We will also be following the mastering maths program exploring basic number concepts such as the value of numbers to 20 and known facts within that.

Key maths vocabulary

Shape, polygon, 2D, flat, sides, vertices, line of symmetry, 3D, faces, edges, vertices, multiply, multiple, lots of, array, repeated addition, groups, grouping, share, equal, divide by, calculate, equals, product, pound, pence, coin, note, value, worth.

Physical Education

We will be completing a dance unit this half term. We will be remembering, repeating and linking actions whilst developing an understanding of dynamics and using counts of 8 to help stay in time with the music and exploring pathways and levels with our movements.

Music

INVENTING A MUSICAL STORY

We will be learning to keep a steady beat, recognising fast and slow tempos, recognising loud and soft dynamics and finding differences and similarities between varying styles of music.

Computing

ALGORITHMS AND DEBUGGING

In this topic, we are going to decompose a game in order to predict the algorithms used, learn how to write clear and precise algorithms and create algorithms to solve problems.

ART

This half term, we will be exploring gestural mark making using a wide range of resources to apply the paint. We will also be discovering what the primary colours are and what happens when we combine them.