



Year 2  
SPRING 2



## Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- **Label all your children's belongings** – children to bring a drink of water – no fizzy pop, prime or milkshakes please.
- Please stand back from the gate when collecting and be patient. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children to bring a healthy snack into school for breacktime. KS1 are provided with fruit each day.

## Key Dates

**PE – 2F: THURSDAY**

**2P: FRIDAY**

*Please arrive in PE kit; earrings, rings, watches and necklaces removed for safety.*

Our PE uniform is:

- ◆ Black tracksuit bottoms/shorts
- ◆ White t-shirt (plain)
- ◆ School jumper or plain black hoodie.
- ◆ Trainers or pumps
- ◆ 6.3- Careers Day
- ◆ 7.3- World Book Day
- ◆ 8.3- Girls play Football
- ◆ 15.3- Comic Relief
- ◆ 18.3 & 21.2- Parents Evening

## Websites

Please ensure you have access to the below websites.

Seesaw

MyOn / Oxford Owl

Times Tables Rock Stars

## English

We will be writing instructions to begin the half term and then we will move on to writing a recount about our trip to Tamworth Castle. We will also be writing reports linking to history and geography learning. Writing in sentences with accurate punctuation remains a focus.

Every morning, we will be in RWI groups for either phonics or reading comprehension, spelling and handwriting or grammar work.

Handwriting will continue to be a priority in lessons.

## History & Geography

We will be learning about what human and physical geographical features are; locating famous buildings around the world using maps; and identifying the city, country and continent they are found in. We will also be revising the 7 continents and 5 oceans of the world.

## PSHE & RE

In RE, we are looking at the celebration of Easter and what it means to Christians and the importance of Jesus' resurrection.

In PHSE, we are looking at Zones of Regulation and how they can be useful in all areas of our lives.

## Science

### PLANTS

We will be learning about seeds and bulbs and how they grow into mature plants. The children will also be looking at what a plant needs in order to grow and stay healthy.



## Maths

This term we will be learning all about measurement including temperature, length, mass, capacity and volume. Children will revise number and place value using daily recall tasks and arithmetic tasks. We will also be following the mastering maths program exploring basic number concepts such as the value of numbers to 20 and known facts within that.

### Key maths vocabulary

length, height, longer, shorter, cm, m, capacity, volume, full, empty, ml, l, weight, mass, heavier, lighter, balance, g, kg, scale, marked/unmarked divisions, hotter, degrees, temperature, difference, total, altogether, more than, less than, equal to.

## Physical Education

The unit this half term is ball skills. The children will be learning how to control the movement of a ball when dribbling, develop throwing and catching skills and kicking accurately.

## Music

### RECOGNISING DIFFERENT SOUNDS

Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B

## Computing

### WORD PROCESSING

We will be learning about some important keys on the keyboard and trying to use short cuts when we type. We will also be trying to touch type!

## DT

This half term, we will be exploring mechanisms, pivots and linkages. Our end product will be a moving monster.