



# Year 2 SUMMER1



## Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- **Label all your children's belongings** – children to bring a drink of water – no fizzy pop, prime or milkshakes please.
- Please stand back from the gate when collecting and be patient. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children to bring a healthy snack into school for breacktime. KS1 are provided with fruit each day.

## Key Dates

**PE – 2F: THURSDAY**                      **2P: FRIDAY**

*Please arrive in PE kit; earrings, rings, watches and necklaces removed for safety.*

Our PE uniform is:

- ◆ **Black tracksuit bottoms/shorts**
- ◆ **White t-shirt (plain)**
- ◆ **School jumper or plain black hoodie.**
- ◆ **Trainers or pumps**

Polling Day Remote Learning 2<sup>nd</sup> May

KS1 SATs week 13<sup>th</sup> May

## Websites

Please ensure you have access to the below websites.

Seesaw

MyOn / Oxford Owl

Times Tables Rock Stars

## **English**

We will be writing stories to begin the half term, using Jack and The Beanstalk as the stimulus. We will have a week of writing poetry and then move onto writing reports about climates and the continents which will link to geography learning. Writing in sentences with accurate punctuation remains a focus.

Every morning, there will be RWI groups for either phonics or reading comprehension, spelling and handwriting or grammar work.

## **History & Geography**

We will be learning about climates and why some plants are only found in certain parts of the world. We will be using maps to locate rainforests and use atlases to explore climates around the worlds and revising the 7 continents and 5 oceans of the world.

## **PSHE & RE**

In RE, we look at the question: How special is the relationship that Jews have with God? We will look at the importance of the mezuzah in everyday life.

In PHSE, we are looking at Zones of Regulation and how they can be useful in all areas of our lives.

## **Science**

### **PLANTS**

We have started to learn about seeds and bulbs so now will be looking at mature plants and what a plant needs in order to grow and stay healthy.

We will be completing some investigations to help us learn about those needs.

## **Maths**

This term, we will be exploring some new topics such as position and direction, statistics, and fractions. We will continue to work with numbers using all four operations through daily recall and arithmetic tasks and applying them to help us solve problems. We will continue to follow the mastering maths program, exploring basic number concepts such as the value of numbers to 20 and known facts within that.

## **Key maths vocabulary**

Data, graph, pictogram, key, axis, parts, whole, fraction, left, right, above, below, between, difference, total, altogether, more than, less than, equal to.

## **Physical Education**

The unit this half term is invasion games. The children will be learning about the principles of defending and attacking in order to score goals. They will learn how to gain possession of the ball and how to mark an opponent.

## **Music**

How does music make us happy?

This celebrates a wide range of musical styles. We will learn some new songs and participate in some composing and performing.

## **Computing**

### **WORD PROCESSING & PROGRAMMING**

We will be continuing to learn important skills for word processing. Once that unit has finished, we will be moving onto Programming using ScratchJr.

## **DT**

This half term, we will be learning to sew. Our end product will be a pouch.