



Year 3 Autumn 1



We are super excited for this first half term here in year 3. During the first 3 days the children will be learning all about the work of artist Amedeo Modigliani, they will then be creating their own art in a similar style.

This half term we're going to enjoy a joyful journey of discovery, sampling fantastic fruits and tantalising treats as we embark on our topic of 'Scrumdiddlyumptious!' Read on to find out more about our learning journey here in school and how you can continue to support your child at home.

Please

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- Label all your children's belongings - children to bring a drink of water - no fizzy pop, prime or milk shakes please.
- Please stand back from the gate when collecting and be patient as we familiarise ourselves with each parent. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children can bring a healthy snack into school for breaktime. Fresh fruit is not provided in KS2.

Meet the team:

3S: Mrs Surtees

3W: Mrs Wilson

Teaching Assistant across both classrooms: Mrs Begum

Dates

PE - 3S: Thursday

3W: Thursday

Please arrive in PE kit; earrings removed for safety.

Harvest Assembly: Wednesday 25th October (Separate letter to follow)

Websites

Please ensure you have access to the below websites - personal log in's to be sent home.

Seesaw

MyOn

Times Tables Rock Stars

Reading

Children are to bring their reading diary into school daily, please ensure you have listened to your child read, discussed the text with them and signed their diary. Children will then complete quizzes in school on the text when they are ready. If they pass the quiz they can change their book.

English

Reading: We will be reading Charlie and the Chocolate Factory this half term and also developing our reading and comprehension skills through Read Write Inc Comprehension Units. Our reading focus this half term is retrieval and finding the answers within the text.

Writing: During writing lessons, we will be learning how to describe using adjectives and expanded noun phrases to create setting descriptions. We will also be learning how to use imperative verbs, adverbs and time connectives to write clear instructions.

Spelling: To develop children's spelling, we will be revising the Year 2 common exception words and spelling patterns including adding suffixes to root words, the soft c sound, contractions and homophones.

History & Geography

In **History**, we will be learning about the lives of significant individuals in the past who have impacted how we live today such as James Lind and the Cadbury brothers. We will also compare aspects of life in these different periods. In **Geography**, we will be exploring where food comes from, looking at maps and naming countries around the world.

PSHE - Jigsaw and RE

In PSHE, our topic is 'Being Me in Our World' we will explore themes such as rules, being kind, what it means to be a good friend and a good class mate.

In RE lessons this year, we will be following the 'Discovery RE' scheme which allows children to explore religious beliefs from different faiths and linking these to their own beliefs following an investigative approach. This half term, we will be exploring Hinduism. We will also identify common themes between the teachings of these faiths.

Science

Our topic in Science is 'Investigative Skills'. We will be looking at how to make predictions, careful measurements and scientific investigations. We will be learning about different ways of collecting data, by observation, measurement and comparison. We will focus on understanding the investigative scientific vocabulary too.

Maths

This term the following topics will be taught: 'place value' and 'addition and subtraction'. Children will revise numbers up to 100, number bonds to 10 and adding and subtraction within 100. They will move on to understanding the place value of 3 digit numbers, understand how to partition these numbers in different ways, find 1, 10 and 100 more and less than these numbers and add and subtract mentally, using jottings and using more formal written methods.

Key maths vocabulary -

Hundreds, tens, ones, 1 more, 1 less, 10 more, 10 less, 100 more, 100 less, place value, digit, value, 3 digit number, 2 digit number, greater than, less than, exchange, partition, whole, part, number bond, add, subtract, take away, plus, minus, addition, subtraction, total, difference.

Physical Education

We will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Children will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to accelerate and decelerate.

ICT

This term in computing we will be focusing on how to stay safe online and how we can all be good digital citizens.

Music - Let your Spirit fly.

All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

MFL

French Our first French topic is Moi (All about me), we will learn to say some greetings in French and the French responses. We will ask some questions (how are you? What's your name?) and be able to count up to ten.

Design and Technology

During **Design and Technology**, we will learn about various fruits and vegetables, and when, where and why they are grown in different seasons. We will also follow instructions within a recipe.

In **Art** children will discover how to make drawings that capture a sense of drama or performance using charcoal. Linking drawing to the whole body helps children see drawing as a physical activity.