

# Tribal Tales

## Year 3 Autumn 2



Take a moment to step outside and stand quietly and still.  
Turn off all your technology and try to forget the modern world.  
Imagine this place 5000 years ago.  
What would you have seen?

Head back to prehistoric times to gather berries and hunt down dinner.

Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time.  
Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion.



Children can bring a healthy snack into school for breaktime.

NO crisps, chocolate or sweets.

### PE - Thursdays

*Please arrive in correct PE kit with earring removed.  
Children who do not remove earrings will not actively take part in PE.*

### Stone Age Day

*WOW we had an amazing start to our new topic!  
Ask your child about the activities we carried out throughout the day.*

### • Reading Books

Reading books must be in school daily. Phonics books are changed once a week, other books are changed once your child has finished and completed the AR quiz with a pass. Please try to listen to your child read daily, diaries must be returned to school, signed daily.

### Prodigy & TTRS

Both of these maths games will support your child's learning in class. A daily 15 minutes of each will make a real difference – log ins have been sent home, if you do need it again please remind your child to ask their teacher.



No jewellery except studded earrings allowed in school as per our policy.  
No jewellery to be worn for PE.

This is to ensure safety of your child.

## English

**Reading:** Our reading focus this half term is retrieval and inference within the text. We will continue to develop a range of reading and comprehension skills through Read Write Inc Comprehension Units.

**Writing:** We will be learning how to use descriptive language and different sentence structures (list of 3 / expanded noun phrases / dialogue / prepositions ) to innovate on a known story and then to invent our own stories based on a journey tale structure

**Spellings:** To develop children's spelling, we will be revising the Year 2 common exception words and spelling patterns including adding suffixes to root words, contractions and homophones.

## Physical Education

We will be developing our physical, social, emotional and thinking skills. We will improve on our gymnastics movements. We will develop our basic skills of rolling, jumping and balancing. We will use them individually and in combination. We will also develop our confidence to perform Infront of others.

## Orienteering

We will be taught to understand and identify the known features of the school. We will also develop the skill of holding and setting/orientating the map.

## MFL

We will be learning the French adjectives for colour, size and shape this half term. We will build speaking and listening skills with our partners and we will develop our written understanding as we begin to recognise familiar words.

## Maths

This term the following topics will be taught: 'addition and subtraction' & 'multiplication & division'. Children will add and subtract 3 digit numbers. Children will be taught mental methods of adding and subtracting using understanding of number bonds, place value and partitioning numbers. They will be taught how to record their thinking using jottings and will include recording on a number line & using part whole models. They will also be taught to use more formal written methods including column addition and subtraction so they can add any combination of 3 digit numbers.

### Key maths vocabulary -

hundreds, tens, ones, 1 more, 1 less, 10 more, 10 less, 100 more, 100 less, place value, digit, value, 3 digit number, 2 digit number, greater than, less than, partition, whole, part, number bond, add, subtract, take away, plus, minus, addition, subtraction, total, difference, number line, represent, bar model, part whole model, calculate, column, exchange

## Design and Technology

We will be able to explain that fruits and vegetables grow in different countries based on their climates. We will also understand that seasonal fruits and vegetables grow in a given season. We will peel, cut and taste seasonal vegetables this half term.

## Science

Our topic in Science is 'Light'. We will be working to recognise that light is needed in order to see things, that dark is the absence of light. We will also be exploring reflection and the importance of not looking directly at the sun. Finally, Year 3 will work to recognise that shadows are formed when the light from a light source is blocked by a solid object.

## Personal Social Health Education and Religious Education.

**RE** - Our key question for enquiry in Religious Education lessons is ' **Has Christmas lost its true meaning?**' We will be learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us. **PSHE** - '**Celebrating Difference**'. This focuses on similarities and differences and teaches about diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference', and explore the concept of 'normal'; bullying – what it is and what it isn't.

## History & Geography

Our new topic is called '**Tribal Tales**'. In History, we will be learning all about the Stone Age, the Bronze Age and the Iron Age. This will include how people lived, what they did in their daily lives and changes in Britain. In Geography, we will be looking at aerial photographs and trying to understand why people in the past settled where they did and the importance of the settlement Skara Brae and monument Stone Henge.

## ICT

We will be introduced to the concept of network, learning how devices communicate. We will identify components, learn how information is shared and explore real-world networks.

## Music

We will be exploring and developing playing skills using the glockenspiel.

**Vocabulary:** Improvise, compose, pulse, rhythm, pitch, tempo, dynamics, texture structure, melody.