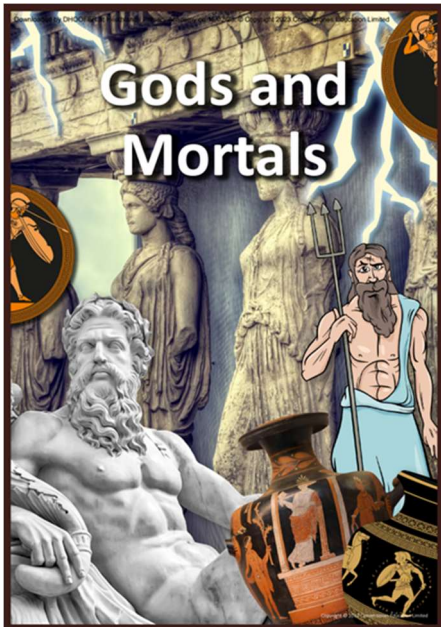


# Year 3 Spring 2



## Welcome Back

We hope you have had a lovely break and have come back to school feeling refreshed and ready for the half term ahead. We have lots of fun things planned, which I know that you will love. We endeavour each day to make the learning fun and provide a creative curriculum which is both broad and balanced, read on to find out more about our new topic!

## Reminders

- **Listen to your child read daily and sign their diary.**
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, Prime or milkshakes please.
- Please stand back from the gate when collecting and be patient. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children to bring a healthy snack into school for breaktime.

**NO NUTS OR FOOD  
CONTAINING NUTS.**

Fresh fruit is not provided in KS2.

## Key Dates

**PE** - Thursday for both classes.

*Please arrive in PE kit with earrings removed and long hair tied back for safety.*

**Careers Day** – Wednesday 6<sup>th</sup> March 2024

**World Book Day** – Thursday 7<sup>th</sup> March 2024 – Character or a Word

**Girls Play Football** - Friday 8<sup>th</sup> March 2024 – Wear PE Kit or Football Kit.

**Red Nose Day** – Friday 15<sup>th</sup> March 2024 - Wear Red

**Parents Evening** – Tuesday 18<sup>th</sup> March 2024 and Thursday 21<sup>st</sup> March 2024

## Websites

Please ensure you have access to the below websites - personal login details have been shared. Please contact the office if reminders are needed.

**Seesaw, MyOn, Times Tables Rock Stars and Prodigy**

## English

**Reading:** This half term, we will be reading some fiction and non-fiction texts related to our topic including Ancient Greek Life, Greek Gods and Greek Myths. We will continue to develop a range of reading and comprehension skills throughout these sessions but the focus of most of our reading sessions will be vocabulary, inference and retrieval.

**Writing:** As the children will be learning about Ancient Greece and some Greek gods, the children will read and learn about Theseus and the Minotaur. They will then be developing their instructional writing skills by writing a set of instructions on how to defeat their own creature. For their fictional writing, the children will write their own 'Defeating a Monster' story similar to Theseus and the Minotaur.

**Spelling:** We will be working on the Year3/4 spelling words and continuing with prefixes and suffixes.

## Music

In this unit '**More Musical Styles**' the children will explore changes in dynamics within the music. When you listen to music and it changes from loud to quiet or quiet to loud, it can be very exciting! We call these changes 'dynamics'. Loud sounds are called 'forte', and quiet sounds are called 'piano'.

## RE & PSHE

Our key question for enquiry in Religious Education lessons is '**What was 'good' about Good Friday?**' This is the last look at Christianity in Year 3, children will learn about the Easter story and the key events.

In PSHE, our topic is '**Healthy Me**'. This focuses on what children can do to be healthy. We look at being active for 60 minutes a day, set targets for movement and look at what kind of foods help fuel our body.

## Design and Technology

During DT children are focusing on the skill 'structure'. They will be looking at a range of materials to create their very own castle. They will design, make and evaluate their castle.

## MFL

'**French in the classroom**' will allow Year Three to develop their spoken French language and understanding as they deduce the meaning of new words, matching labels to pictures using a range of language detective skills



## Maths

This half term we will continue with length and perimeter in cm, mm and m. We will also explore converting between these units to develop our understanding. We will move onto fractions later in the term when we will learn about fractions with other denominators. Children will learn to find a unit fraction by dividing the whole into equal parts.

## Key maths vocabulary

add, subtract, length, measure, ruler, accurate, meters, centimetres, millimetres, equivalent, equal to, conversion, perimeter. Fraction, numerator, denominator, unit, whole, divide, equal parts, equally, divide, non-unit fractions, greater than, less than.

## Physical Education

Children are focussing on ball skills. They will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. They will develop catching with one and two hands as well as dribbling with feet and hands. These skills will then be applied to small group games.

## Computing

Our topic for this Half Term is '**Journey Inside a Computer**'. In this unit the children will understand what the different components of a computer do and how they work together.

## History & Geography

In history, we will be learning all about Ancient Greece. This will include understanding where in history the Ancient Greeks came on a timeline, to learn more about the Ancient Greek army and their influence on modern life. —democracy, the alphabet and the Olympic Games. In geography, Year 3 will be learning more about the ancient Greek states and comparing ancient Greece with modern day Greece.

## Science

Our topic in Science is 'Forces and Magnets'. We will be looking at how to make predictions, careful measurements and scientific investigations. We will be looking at how things move on different surfaces, noticing that some forces need contact between two objects to move, but magnetic forces can act at a distance, how magnets attract or repel to some materials, grouping together everyday materials to see if they are magnetic or not, describing magnets as having two poles and predicting whether two magnet repel or attract, depending on which way the pole faces. During these sessions, we will be talking about scientific language and using it within our investigations.