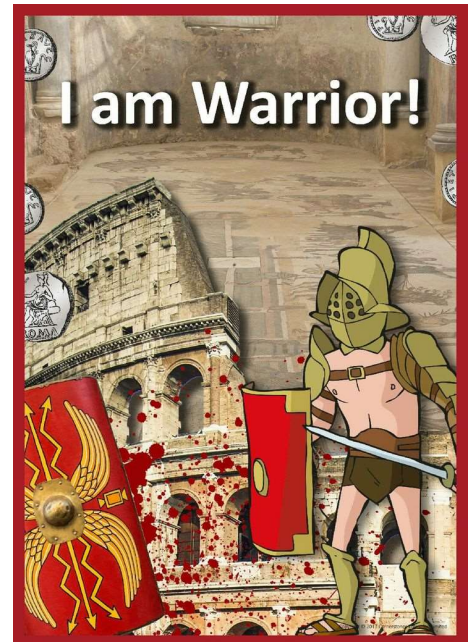




Year 4 Autumn 2



● Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, prime or milkshakes please.
- Practice timetables regularly as we have a weekly TTrackstars battle between the two year four classes.
- Please use TTrackstars and prodigy to reinforce and practice skills learnt in school.
- Please practice spellings every week, as we have a test each Friday.



We encourage children can bring a healthy snack into school for breaktime. Fresh fruit is not provided in KS2.

Key Dates

PE – 4S: Monday 4E: Tuesday

Please arrive in PE kit; earrings removed for safety. No jewellery should be worn.

Music – 4E: Monday 4S: Tuesday

Where instruments have been taken home, these must be in school for the lesson.

Parents evening: Wednesday 15th November and Thursday 16th November. These can be booked online using MCAS.

Trip: Thursday 16th November- school-uniform must be worn. A small drink can be bought from home but no snacks for inside the cinema. No spending money is required.

Websites

Please ensure you have access to the below websites - personal login details have been shared:
Times Tables Rock Stars, Prodigy, Seesaw and MyOn.

English

We are continuing to read Harry Potter and the Philosopher's stone.

Fiction: Journey tale

Non-fiction: Letter

Our writing journey is undermined by the Talk for writing process. Moving from imitation through to innovation then to independent application.

RE: Christmas

Learning to understand the symbolism in the Christmas story and what the different parts mean to Christians today.

History & Geography: I am warrior

Continue to learn about the influences of Roman civilisation on Britain.

- To know the names and locations of Roman towns still in existence today.
- To know the names and features of Roman roads that still exist in Britain today.
- To know the location of the Colosseum, Vatican city, the Pantheon, Sistine Chapel, St Peter's square, Trevi fountain and the Roman forum.
- Look at similarities and differences between Italy and Britain including climate, landscape size and weather.

PSHE : Celebrating difference

Judging by appearances, understanding influences, understanding bullying, problem solving, special me and celebrating difference: how we look.

Science: States of matter

Develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries.

Maths

Area: Children are learning that area is the amount of space taken up by a two-dimensional shape or surface. They are exploring different ways of working out the area of a shape and that some ways are better than others.

Multiplication and division: Children will be exploring the link between counting in 3s, 6s, 9s, 7s, 11s and the corresponding multiplication and division facts.

Physical Education: Gymnastics

Pupils are developing balancing, rolling, jumping and inverted movements and using these skills to create more complex sequences. Pupils are taught to demonstrate control in their behaviour to create a safe environment to work in.

Music

Both classes are learning musical notation and the correct breathing techniques to produce notes on their chosen musical instruments.

4E: Cornet and Baritone 4S: Fife

Computing: Computing systems and networks: collaborative learning

Working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools.

MFL

Children are learning about French adjectives of colour, size and shape.

Design and Technology: Textiles: Fastenings

Unit outcomes:

- Identify the features, benefits and disadvantages of a range of fastening types.
- Design a sleeve that satisfies the criteria
- Make a template for their book sleeve
- Assemble their case using any stitch.