



Year 5  
Spring 1



## Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, Prime or milkshakes please.



We encourage children to bring a healthy snack into school for breaktime.

Fresh fruit is not provided in KS2.

## Key Dates

### PE

5G's PE day is **Tuesday** and 5DM's is **Friday**. *Please arrive in PE kit with earrings removed and long hair tied back for safety.*

### Swimming

Year 5 continue to swim on **Wednesdays** this half term. *Please arrive in uniform with swimming costumes / trunks, towel and goggles in a bag. Jewellery to be removed and long hair tied back.*

## Websites

Please ensure you have access to the below websites - personal login details have been shared. Please contact the office if reminders are needed.

**Seesaw, MyOn, Times Tables Rock Stars and Prodigy**

## English

In reading, we are going to be continuing with *Secrets of a Sun King* by Emma Carroll. Children will be reading two chapters a week and answering questions related to the text enhancing a number of their comprehension skills. We are also going to focus on a different non-fiction text every Friday to ensure they are exposed to a range of genres.

In writing we are focussing on characterisation, our ultimate aim this half term is for children to use a range of devices such as show not tell, incorporate figurative language and produce a piece of fiction writing which hooks and engages the reader.

## History & Geography

Our topic is **Pharaohs**. Ancient Egypt is our focus across the whole of Spring term. This starts with a WOW day to immerse the children in this area of ancient history. Year Five will learn about the pharaohs, the location of the country, and the importance of the River Nile.

## PSHE & RE

Our key question for enquiry in R.E. is '**Are Sikh stories important today?**' Year Five will read and discuss a range of stories from Sikhism in order to decide on their answer.

**Dreams and Goals** is our focus in PSHE this half term. Year Five will be thinking about their futures, what careers they could have and what is needed to achieve their goals.

## Science

**Scientific Enquiry** and all the skills necessary to carry out a fair test will be developed. From prediction, planning and carrying out a practical investigation and conclusion.

## MFL

**Playground games, numbers and ages** will allow Year Five to develop their spoken French language.

## Maths

This half term our focus is on developing our **written strategies** with **multiplication** and **division** and **fractions**. Year Five will work up to multiplying four-digit numbers by a two-digit number alongside developing efficient methods of division. Fractions builds on Year Four knowledge with finding equivalent fractions to both unit and non-unit fractions.

### Key maths vocabulary

multiply, multiple, product, times, division, divide, remainders, fractions, equivalent, fractions, improper fractions, convert, order

### Physical Education – dance and swimming

**Dance by Chance** and **Rock and Roll** styles of dance will be explored. Also, the impact of changing the dynamics and space to see the impact on their performances.

## Music

**Composing and Chords**. In this unit, Year Five will use chords in compositions to create music that is really interesting. When you play three or more pitches together, you can create chords in music.

## Computing

**Data handling: Mars Rover 1** Identifying some of the types of data that the Mars Rover collects and explaining how the Mars Rover transmits the data back to Earth. Children will read binary numbers, and understand binary addition as well as identifying input, processing and output on the Mars Rovers.

## Art

Our unit is '**Fashion Designer**'. Year 5 will find out about the work and styles of Alice Fox, Rahul Mishra, Pyer Moss and Tatyana Antoun before using their sketchbooks to create designs to match a design brief. This unit ends with transforming the 2D designs into 3D!