



Year 5 Spring 2



Welcome back, we are now past the halfway point in the year-time really is flying! This half term is extremely busy with lots of wonderful activities happening, we need to optimise learning time and ensure that children are in school everyday. Year 5 currently have the best attendance in the school but this dipped significantly just before the half term break. We are hoping that this will improve as we have seen some fantastic progress so far this year.

Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, Prime or milkshakes please.
- Please stand back from the gate when collecting and be patient as we continue to familiarise ourselves with each parent. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children to bring a healthy snack into school for breaktime.

Fresh fruit is not provided in KS2.

Key Dates

PE

5G's PE day is **Tuesday** and 5DM's is **Friday**. *Please arrive in PE kit with earrings removed and long hair tied back.*

Wednesday 28th February- Parent workshop – Come into school and work alongside your child to create an amazing piece of artwork. Please confirm your attendance with the office.

6th March- Careers Day

7th March- World Book Day (Dress up)

Monday 18th and Thursday 21st March- Parents Evening

Websites

Please ensure you have access to the below websites - personal login details have been shared. Please contact the office if reminders are needed.

Seesaw, MyOn, Times Tables Rock Stars and Prodigy

English

This half term Year Five will be working on developing the skills in writing their own narrative based on a finding tale called **Egyptian Discovery**.

This text will be followed by a persuasive text based on a '**Visit Ancient Egypt**' leaflet. Children will use a range of skills including dialogue to advance the action, figurative language and precise use of vocabulary to keep the reader engaged.

During reading we will finish 'Secrets of a Sun King' which the children have thoroughly enjoyed so far. We will then move onto analysing a range of non-fiction texts.

History & Geography

Our topic is **Pharaohs**. Ancient Egypt is our focus across the whole of Spring term. Year Five continue to develop their knowledge of different pharaohs, mummification,

PSHE & RE

Our key question for enquiry in R.E. is from Christianity, 'How significant is it for Christians to believe God intended Jesus to die?'

Healthy Me is our focus in PSHE this half term. Year Five will be thinking about the health risks of smoking • The health risks of misusing alcohol • How to practice basic emergency aid procedures (including recovery position) • How to get help in an emergency • How body image may be influenced by media • The different roles food can play in people's lives

Science

Our focus in science is *Living things and their habitats*. Children will be looking at the stages of life, gestation periods in a range of animals, foetal development, child development and senior age.

MFL

In a French classroom will allow Year Five to develop their spoken French language.

Maths

This half term we are continuing to work on fractions. We will be looking at adding and subtracting fractions, including those with different denominators. We will also continue to build on their arithmetic skills with our morning questions focusing on the four operations.

Times Tables will continue via TT Rockstars.

Key maths vocabulary

fractions, equivalent, improper fractions, mixed number, convert, order, add, subtract, whole, incomplete, part

Physical Education

Our topic in PE this half term is basketball. We will be looking at the skills required such as dribbling, passing, defending and shooting before applying these skills to short games.

Music

This half term we will be using the music scheme 'Charanga' to complete the year 5 topic of *Enjoying music styles*. Children will learn to listen and appraise music, commenting on the positives and areas of development for each track.

Computing

Programming 2 - Micro:bit. Year Five will be creating animations, recognise inputs/outputs, choose appropriate blocks and break programs down into smaller steps. They will also clip blocks together in a program and predict what will happen while making connections with previously used programming interfaces.

Design & Technology

What could be healthier? Is a food based unit. Year Five will describe the process of beef production, research a traditional recipe and make changes to it. Add nutritional value to a recipe by selecting ingredients. Finally, prepare and cook a version of Bolognese sauce.