



# Year 5 Summer 1



Welcome back, we have a very busy Summer term ahead of us with lots of exciting events and learning to take place. We have our visit to the botanical gardens which will kick-start our new topic 'Allotment'. We are then starting our new class reader 'Tom's Midnight Garden'.

If you have any questions or concerns, please grab one of us at the end of the day or make an appointment at the office.

## Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, Prime or milkshakes please.
- Please stand back from the gate when collecting and be patient as we continue to familiarise ourselves with each parent. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children to bring a healthy snack into school for breaktime.

Fresh fruit is not provided in KS2.

## Key Dates

### PE

5G's PE day is **Tuesday** and 5DM's is **Friday**. *Please arrive in PE kit with earrings removed and long hair tied back.*

**Monday 15<sup>th</sup> April** multi skills event – wear school PE kit with trainers

**Tuesday 16<sup>th</sup> April** Sports for champions visit and event – wear school PE kit with trainers

**Friday 19<sup>th</sup> April** visit to Botanical Gardens – wear uniform with sensible footwear, coat, sunhat, suncream (keep an eye on the weather forecast), drinks in plastic bottle, snacks and lunch

**Thursday 2<sup>nd</sup> May**- School closed (used as polling station)

## Websites

Please ensure you have access to the below websites - personal login details have been shared. Please contact the office if reminders are needed.

**Seesaw, MyOn, Times Tables Rock Stars and Prodigy**

## English

This half term Year Five will be working on developing the skills in writing their own narrative based on a tale of fear called **The Nightmare Man**. This text will be followed by a balanced argument based on a short film called **Scarecrow**.

Children will use a range of skills including dialogue to advance the action, figurative language and precise use of vocabulary to keep the reader engaged.

During reading we will start **Tom's Midnight Garden** by **Phillipa Pearce**

## History & Geography

Our topic is **Allotment**.

We will be looking at how we keep allotments, what we can grow and what is needed to maintain one.

## PSHE & RE

Our key question for enquiry in R.E. is from **Sikhism**, ' **What is the best way for a Sikh to show their commitment to God?**'

**Relationships** is our focus in PSHE this half term. Year Five will be thinking about how to build their own self-esteem, being safe online, recognising the positives and negatives of being part of an online community, to recognise their rights and responsibilities as part of these communities

## Science

Our focus in science is **Forces**.

Children will show their prior knowledge by looking at what creates a force, how this is created and what impacts on this.

## MFL

*In a French classroom* and *French transport* will allow Year Five to develop their spoken French language.

## Maths

This half term we are looking **at decimals, percentages, perimeter, area and statistics**.

We will also continue to build on their arithmetic skills with our morning questions focusing on the four operations.

Times Tables will continue via TT Rockstars.

## Key maths vocabulary

Fraction, decimal, percentage, numerator, denominator, equivalent, area, perimeter, squared

## Physical Education

Our topic in PE this half term is **cricket**. We will be looking at the skills required such as throwing, catching and striking the ball before applying these skills to short games.

## Music

This half term we will be using the music scheme 'Charanga' to complete the year 5 topic of **Freedom to improvise**. Children will learn to listen and appraise music, commenting on the positives and areas of development for each track.

## Computing

**Programming 2 - Micro:bit**. Year Five will be creating animations, recognise inputs/outputs, choose appropriate blocks and break programs down into smaller steps. They will also clip blocks together in a program and predict what will happen while making connections with previously used programming interfaces.

## Art

**Mixed media land and city scapes** provide the focus for this area of the curriculum. Year 5 will look closely at the work of **Vanessa Gardiner**, **Kittie Jones** and the **Shoreditch Sketcher**, explore a range of skills before creating their own land or city scape final piece