

English

- Diary entries
- Poetry
- Non-chronological reports
- Narrative

Maths

- Place value
- Formal written method (all four operations)

Science - Electricity

- I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- I can use recognised symbols when representing a simple circuit in a diagram

Computing – Linked to Common Sense Safety online

- Define "gender stereotypes" and describe how they can be present online.
- Compare and contrast different kinds of online-only friendships.
- Consider what "media balance" means and how it applies to them.
- WALT: Recognise similarities and differences between in-person bullying, cyberbullying and being mean.

Art:

- Look at the work of the artist Mike Barrett.
- Self-portraits
- Look at the work of the artist William Morris, making detailed sketches of his wallpapers and fabric prints.
- Paint or colour delicately with attention to detail, using viewfinders or tracing paper to copy intricate pattern work.
- Carve patterns into polystyrene tiles using a pencil then use a roller to apply paint.
- Make suggestions as to the materials used to paint the picture and look at the original sketch of the painting to see how he developed his ideas.
- Draw their own version of the painting in a sketch book and paint.

Topic – Revolution (The Victorians)

Wow Starter – Trip to Blists Hill

Parent Involvement / Trip / Visitors? –

Children will visit Blists Hill on Friday 15th September (See separate letter)

History:

- Research who the Victorians were and create a timeline placing the era on it.
- Research the lives of Victorian children, encourage use of a range of sources.
- Children make comparisons of children in Victorian times and modern day.
- Make a Victorian collage of information.

Geography

- Revision of the continents of the world.
- Revision of world oceans.
- Revision of countries which make up the U.K and their capital cities

P.S.H.E. – Being Me

- Identify goals for the year understand fears worries and anxieties and how to deal with them.
- Understand that there are universal rights for all children but for many children these rights are not met.
- understand that my actions affect other people locally and globally.
- make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities
- understand how an individual's behaviour can impact on a group
- understand how democracy and having a voice benefits the school community

Music

CHARANGA

UNIT 1 – How music brings us together.

- Listen and appraise.
- Learn and build on knowledge and understanding of music.
- Learn to sing.
- Play musical instruments.

R.E Islam and Humanism

- What is the best way for a Muslim to show commitment to God?
- Do religious people live better lives?
- Do all religious beliefs influence people to behave well towards others?

PE

Children will come to school in their PE kit.

6KP and 6TP will have PE on a WEDNESDAY.

MFL – Notre Ecole (Our School)

- Listening to spoken language
- Engage in conversations
- Read and show understanding of words, phrases and simple writing.



Curriculum Letter

Year 6

Dates for your diary

P.E will be different days for each class.

6KP—WEDNESDAY

6TP —WEDNESDAY

**Trip—We will be visiting Blists Hill FRIDAY 15th
SEPTEMBER 2023**

A note from the year 6 team —Mrs Powell, Mrs Poole, Miss Williams and Miss Hussain

Welcome back! It has been so lovely having the children back into Year 6. We have lots planned and are very excited to be starting the term with our topic '**Revolution**'.

Class information

Homework

Homework will be posted on a Friday on Seesaw. The Year 6 team will then check and respond where necessary to this after Tuesday.

We are also encouraging children to use their TT Rock Stars logins to practise their times tables as this knowledge helps them in many aspects of maths.

We will also be setting up 'battles' either within class or with other classes. An announcement of these will be put on Seesaw including when they start and finish.

P.E. days

Please ensure that your child comes to school in their PE kit, including appropriate footwear on the correct day.

Our PE uniform is:

- ◆ Black tracksuit bottoms/shorts
- ◆ White t-shirt (plain)
- ◆ School Jumper

Children will be doing PE outside and so it essential that children are appropriately dressed for this.

Additional Information:

As part of our continued work on Personal Development for children in year 6, we will be asking the children to look at 'People of Interest' from our Curriculum Promise, this could include famous artists musicians, scientists or authors. This may include asking children to do some of their own research and find out key information and present it in their own way.