



Year 6 Autumn 2



A note from the year 6 team —Mrs Powell, Mrs Poole and Miss Williams and Miss Hussain

Welcome back to another busy half term. We hope you all had a wonderful half term break. We have lots planned and are very excited to be starting our new topic '**A Child's War**'.

Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, prime or milkshakes please.
- Please stand back from the gate when collecting and be patient as we familiarise ourselves with each parent. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children can bring a healthy snack into school for breaktime. Fresh fruit is not provided in KS2.

Key Dates

PE – Our PE day will be on a Wednesday

Please arrive in PE kit; earrings removed for safety

Our PE uniform is:

- ◆ Black tracksuit bottoms/shorts
- ◆ White t-shirt (plain)
- ◆ School jumper or plain black hoodie.
- ◆ Trainers or pumps
- ◆ **Weston Park trip:** Thursday 9th November
- ◆ **Parents Evenings :** Wednesday 15th November 3:45p.m – 6:00pm
Thursday 16th November 3:45p.m – 6:00pm

Websites

Please ensure you have access to the below websites - personal login details have been shared.

Seesaw

MyOn

Times Tables Rock Stars

English

- ◆ Guided reading text – Boy In the Striped Pyjamas
- ◆ Vocabulary, inference, prediction, explanation, retrieval and summarising questions based on The Boy in the Striped Pyjamas
- ◆ Non-fiction texts
- ◆ Read and analyse texts
- ◆ Edit and improve a piece of writing
- ◆ Publish an edited piece of work
- ◆ Informal letter
- ◆ War poetry
- ◆ Balanced argument
- ◆ Narrative based on The Piano
- ◆ Visual literacy
- ◆ Handwriting practice
- ◆ Spelling tests
- ◆ SPAG lessons (colons, semi-colons, causal conjunctions, rules for punctuating dialogue,

History & Geography

- ◆ Place key events in order.
- ◆ Understand where WW2 comes in history
- ◆ Locate cities and ports affected by World War 2
- ◆ Research the places children were evacuated to
- ◆ Understand life as an evacuee
- ◆ Understand the significance of Spitfire Island and the surrounding area
- ◆ Identify and locate on a map the main countries involved in World War 2

PSHE

- ◆ Understand how being different can change someone's life
- ◆ Explain some of the ways in which one person or a group can have power over another
- ◆ Know some of the reasons why people use bullying behaviours
- ◆ Appreciate people for who they are

RE

- ◆ Evaluate different Christmas traditions and celebrations.
- ◆ Evaluate Christmas traditions and celebrations and their relevance to Jesus.

Science

Light

- ◆ Explore light and how we see things
- ◆ Identify different parts of the eye and their function
- ◆ Investigate shadows
- ◆ Understand what refraction is and how it works
- ◆ Explain how light is reflected
- ◆ Plan and carry out experiments
- ◆ Understand what makes a test fair
- ◆ Collect and interpret results

Maths

- ◆ Addition and subtraction of fractions
- ◆ Multiplication of a fraction by an integer
- ◆ Multiplication of a fraction by a fraction
- ◆ Division of a fraction by an integer
- ◆ Find fractions of an amount
- ◆ Multiplication of decimals by an integer
- ◆ Division of decimals by an integer
- ◆ Convert fractions to decimals
- ◆ Convert fractions to percentages

Key maths vocabulary

Simplify, denominator, numerator, simplest form, integer, decimal, unit fraction, percentages, greater than, less than, lowest common multiple, lowest common denominator, mixed number, improper fraction, part-whole model, equal groups

Physical Education

Gymnastics

- ◆ Work safely with collaboration, communication and respect
- ◆ Develop straddle roll, forward roll, backward roll, counter balance, counter tension, bridge, shoulder stand, handstand, cartwheel, flight

Music (CHARANGA)

UNIT 2 – Developing Ensemble Skills

- ◆ Listen and appraise
- ◆ Learn and build on knowledge and understanding of music
- ◆ Learn to sing and play a musical instrument

Computing (KAPOW)

- ◆ Understand there are many different types of secret codes
- ◆ Understand the importance of having a secure password
- ◆ To understand the importance of Bletchley Park to the World War II war effort

MFL (KAPOW)

- ◆ Recognise and name colour words
- ◆ Describe shapes by their size and colour
- ◆ Follow instructions in French

Design and Technology (KAPOW)

- ◆ Understand what is meant by fit for purpose design and form follows function.
- ◆ Research and analyse a range of toys
- ◆ Design a steady hand game
- ◆ Construct a stable base
- ◆ Assemble electronics and complete their electronic game
- ◆ Evaluate a product