



Year 6 Spring Term



Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading diaries into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, Prime or milkshakes please.
- Please stand back from the gate when collecting and be patient. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children to bring a healthy snack into school for breaktime. **NO NUTS OR PRODUCTS CONTAINING NUTS**
Fresh fruit is not provided in KS2.

Key Dates

PE – Our PE day will be on a Wednesday
Please arrive in PE kit; earrings removed for safety
Our PE uniform is:

- ◆ Black tracksuit bottoms/shorts
- ◆ White t-shirt (plain)
- ◆ School jumper or plain black hoodie.
- ◆ Trainers or pumps

RE DAY – 19th January 2024

Key Stage 2 SATs Week

Please be aware that year 6 will be completing their end of key stage assessment (SATs) from

Monday 13th May – Friday 17th May 2024

It is really important for all children to be in school to complete these statutory assessments.

Websites

Please ensure you have access to the below websites - personal login details have been shared.

Seesaw

MyOn

Times Tables Rock Stars

Prodigy

English

- ◆ Guided reading text – Wonder
- ◆ Vocabulary, inference, prediction, explanation, retrieval and summarising questions based on Wonder
- ◆ Non-fiction texts
- ◆ Read and analyse texts
- ◆ Edit and improve a piece of writing
- ◆ Publish an edited piece of work
- ◆ Non-chronological report
- ◆ Short burst narratives
- ◆ Visual literacy
- ◆ Handwriting practice
- ◆ Spelling tests
- ◆ SPAG lessons – revision of skills

History & Geography

- ◆ Antarctic Exploration timeline.
- ◆ Examine the decisions made by significant historical individuals involved in the exploration of Antarctica.
- ◆ Present a detailed historical narrative about a significant global event. (Titanic)
- ◆ Describe the climatic similarities of a region.
- ◆ Compare and contrast the Arctic and Antarctica.
- ◆ Understand that latitude and longitude enable locations on Earth to be identified in relation to the equator and the Prime Meridian. Latitude and longitude are measured in degrees.
- ◆ Understand that the Northern Hemisphere is the part of Earth that is to the north of the equator. The Southern Hemisphere is the part of Earth that is to the south of the equator

PSHE

- ◆ Understand our learning strengths and set realistic challenges.
- ◆ Know what steps we need to take to reach our goal
- ◆ Identify problems in the world that concern me.
- ◆ Work with other people to help make the world a better place.
- ◆ Give praise and compliments to other people.

RE

- ◆ Evaluate different beliefs about eternity.
- ◆ Is anything ever eternal?
- ◆ Understand the Christian perspective of eternity.
- ◆ How do Christians get to Heaven? Can anyone get to Heaven?

Science

Evolution

- ◆ Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- ◆ Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- ◆ Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Maths

- ◆ Order fractions, decimals and percentages
- ◆ Percentage of an amount
- ◆ Coordinates in all four quadrants
- ◆ Translation of shapes
- ◆ Reflection of shapes
- ◆ Find missing angles in shapes and turns
- ◆ Area, perimeter and volume
- ◆ Create and solve algebraic equations
- ◆ Calculating different types of measures.

Key maths vocabulary

Percent, quadrant, coordinate, translation, reflection, area, perimeter, volume, algebra, equation, measures, millilitre, litre, centimetre, metre, pint

Physical Education - Dance

- ◆ Copy and repeat a set dance phrase
- ◆ To use changes in dynamics in response to the stimulus
- ◆ To demonstrate a sense of rhythm and energy when performing
- ◆ To select, order, structure and perform movements in a bhangra style
- ◆ To develop a dance phrase using actions, dynamics, space and relationships.

Music (CHARANGA)

UNITS 3 & 4

- Creative Composition & Musical Styles Connect Us
- ◆ Listen and appraise
 - ◆ Learn and build on knowledge and understanding of music
 - ◆ Learn to sing and play a musical instrument

Computing (KAPOW)

- ◆ Introduction to Python
- ◆ understand key terms 'algorithm', 'loop' and decomposition.
- ◆ Understand nested loops
- ◆ Use loops when programming

MFL (KAPOW)

- ◆ Recognise and name numbers
- ◆ Counting in French
- ◆ Follow instructions in French
- ◆ Saying your age in French

Art

- ◆ Create visual texture in paint.
- ◆ Experiment with colour.
- ◆ Use skills learnt to produce a final piece of artwork.
- ◆ Look at the work of Abby Diamond.
- ◆ Use ink and watercolours the style of Abby Diamond.

DT

- ◆ Design and program a navigation tool to produce a multifunctional device