



# Year 6 Summer Term



## Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading diaries into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, Prime or milkshakes please.
- Please stand back from the gate when collecting and be patient. We want to see each person collecting clearly to ensure we dismiss safely.



Children can bring a healthy snack into school for breaktime.  
**NO NUTS OR PRODUCTS CONTAINING NUTS.** Fresh fruit is not provided in KS2.

## Key Dates

**PE** – Our PE day will be on a Wednesday  
Please arrive in PE kit; earrings removed for safety  
Our PE uniform is:

- ◆ Black tracksuit bottoms/shorts
- ◆ White t-shirt (plain)
- ◆ School jumper or plain black hoodie.
- ◆ Trainers or pumps

## Key Stage 2 SATs Week

Please be aware that year 6 will be completing their end of key stage assessment (SATs) from

**Monday 13<sup>th</sup> May – Friday 17<sup>th</sup> May 2024**

It is really important for all children to be in, to complete these statutory assessments.

## Websites

Please ensure you have access to the below websites - personal login details have been shared.

Seesaw

MyOn

Times Tables Rock Stars

Prodigy

## English

- ◆ Guided reading text – Pig Heart Boy
- ◆ Vocabulary, inference, prediction, explanation, retrieval and summarising questions based on Wonder
- ◆ Non-fiction texts
- ◆ Read and analyse texts
- ◆ Edit and improve a piece of writing
- ◆ Publish an edited piece of work
- ◆ Non-chronological report
- ◆ Short burst narratives
- ◆ Visual literacy
- ◆ Handwriting practice
- ◆ Spelling tests
- ◆ SPAG lessons – revision of skills

## Topic

- ◆ Understand the significance of blood, and its journey.
- ◆ Understand the different blood types.
- ◆ Explain the impact of positive and negative lifestyle choices on the body.
- ◆ Research the effects of smoking/exercise/lifestyle etc on the body particularly the lungs.
- ◆ Dissect a lamb's heart

## PSHE

- ◆ To be motivated to care for my physical and emotional health.
- ◆ Know about different types of drugs and their uses and their effects on the body particularly the liver and heart.
- ◆ Understand the term exploitation.
- ◆ Consider the impact of 'gangs'.
- ◆ Understand the importance of emotional and physical health.

## RE

- ◆ To understand why Muslims believe in Akhirah.
- ◆ Understand How Muslims lead a good life.
- ◆ Understand the term Jihad
- ◆ Understand ways to lead a good life.

## Science

### Animals including Humans

- ◆ Identify and name the main parts of the human circulatory system, and describe the function of the heart, blood vessels and blood.
- ◆ To know the three main parts of the circulatory system and describe the job of the heart.
- ◆ To describe the important jobs of the blood vessels and blood.
- ◆ Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- ◆ To be able to describe the importance of exercise and how it affects the heart.

## Maths

- ◆ Order fractions, decimals and percentages
- ◆ Percentage of an amount
- ◆ Coordinates in all four quadrants
- ◆ Translation of shapes
- ◆ Reflection of shapes
- ◆ Find missing angles in shapes and turns
- ◆ Area, perimeter and volume
- ◆ Create and solve algebraic equations
- ◆ Calculating different types of measures.
- ◆ Revision of skills

## Key maths vocabulary

Percent, quadrant, coordinate, translation, reflection, area, perimeter, volume, algebra, equation, measures, millilitre, litre, centimetre, metre, pint

## Physical Education - Hockey

- ◆ Develop dribbling to beat a defender.
- ◆ To choose when to pass and when to dribble.
- ◆ To develop receiving the ball with control.
- ◆ To move into space to support a teammate.
- ◆ To develop tackling to gain possession of the ball.
- ◆ To apply rules, skills and principles to play a game of hockey.

## Music (CHARANGA)

### UNITS 3 & 4

#### Improvising with confidence

- ◆ Listen and appraise
- ◆ Learn and build on knowledge and understanding of music
- ◆ Learn to sing and play a musical instrument

## Computing (KAPOW)

- ◆ Playing with sound
- ◆ Radio plays
- ◆ First computers
- ◆ Computers that change the world
- ◆ Future computers

## MFL (KAPOW)

- ◆ Recognise and name numbers
- ◆ Counting in French
- ◆ Follow instructions in French
- ◆ Saying your age in French

## DT (KAPOW)

- ◆ Cooking and nutrition: Come Dine With Me
- ◆ Digital world: Navigating the world